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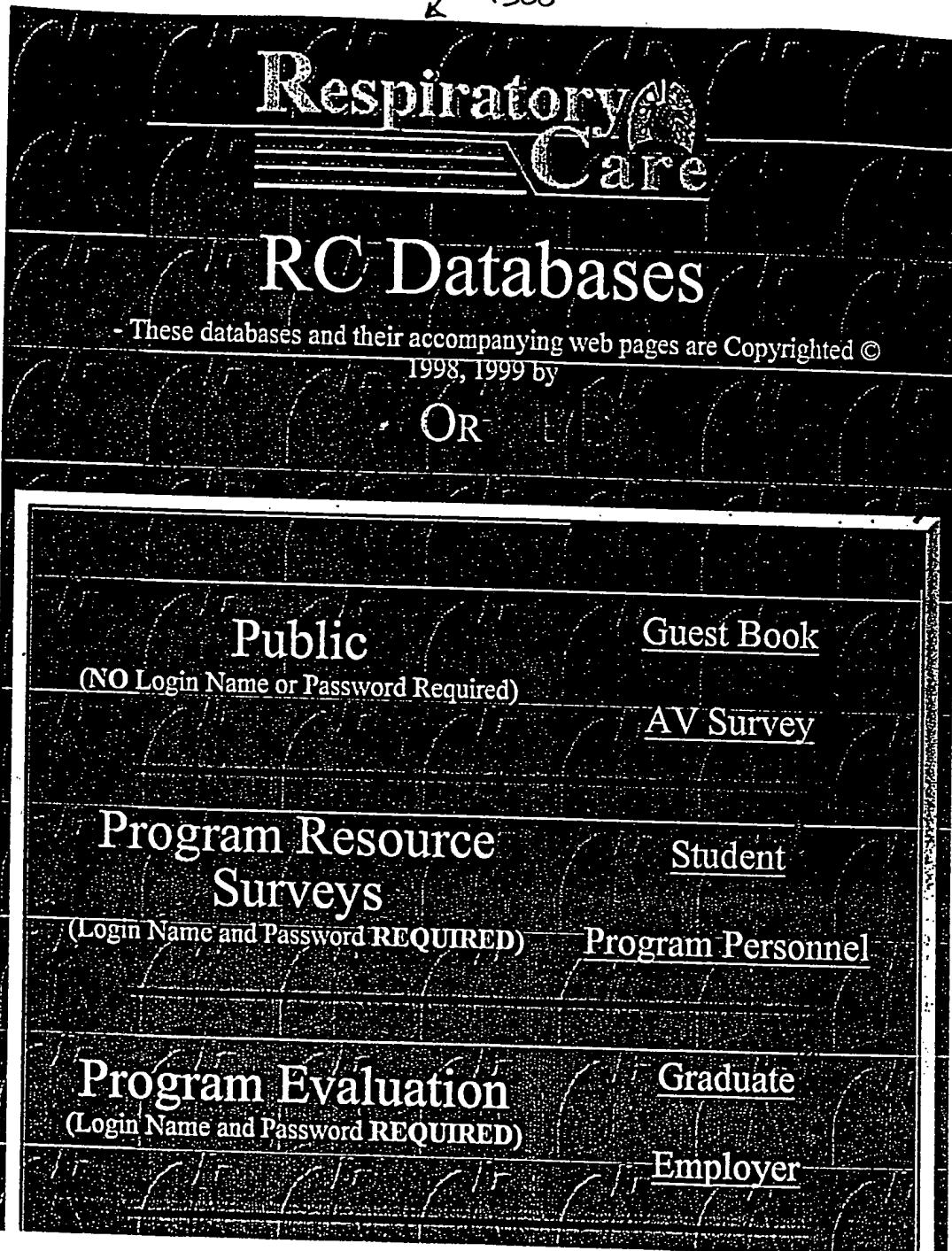
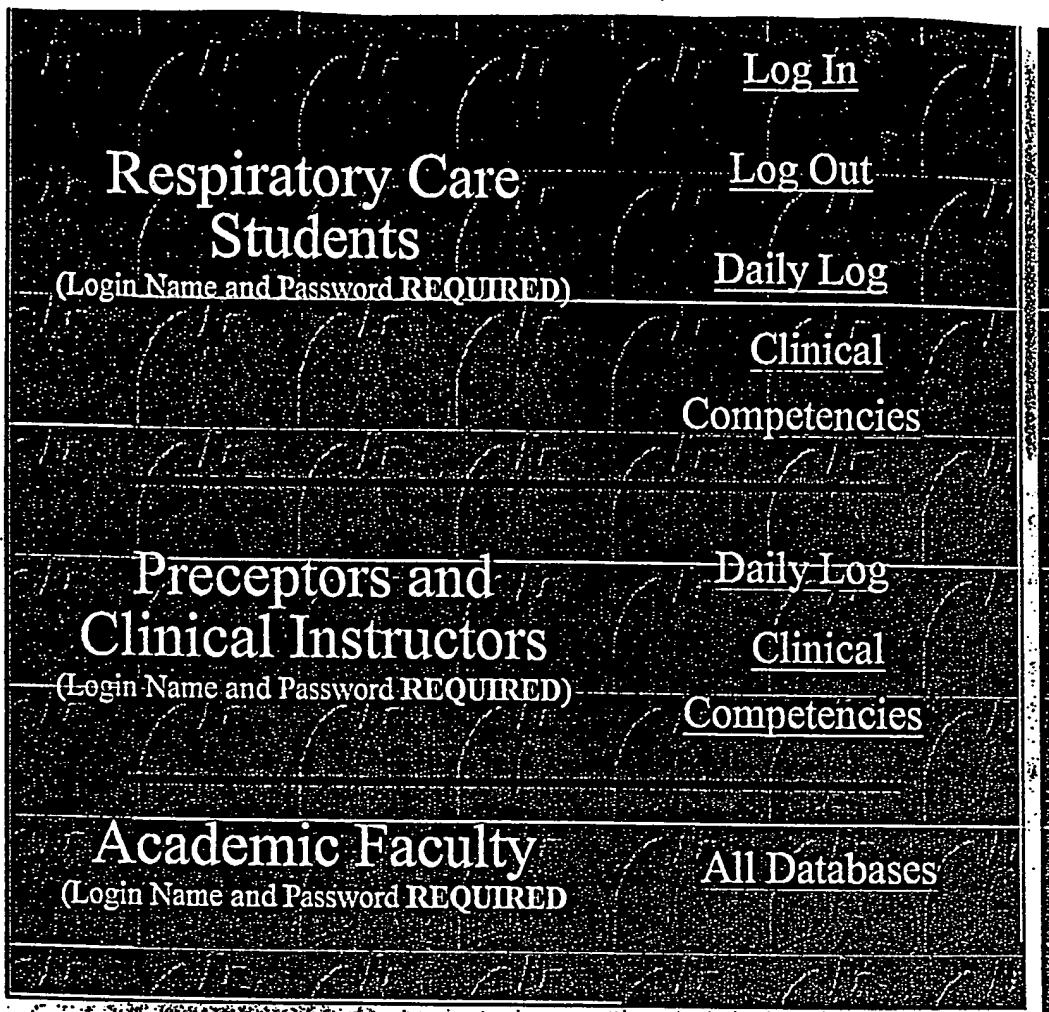


FIG 13 A



To access these databases you MUST:

- have a JAVA capable browser (Netscape Navigator 2.x or Microsoft Internet Explorer 3.x or later versions of either browser) AND
- have JAVA turned ON in your browser.
- These files are best viewed with the latest versions of Netscape Navigator or Microsoft Internet Explorer.

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1324

FIG 13B

| Clinical | RC Links |
| Respiratory Care Home Page | SAHS Home Page | UTMB Home Page |

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7/22/2000 2:30:56 PM

FIG 13C

File 1400

1400	Program Evaluation Login Name and Password REQUIRED Enter Network Password	1410 Graduate Employer	1412 Log In Log Out	1412 Daily Log	1412 Clinical Competencies	1412 Daily Log	1412 Preceptors and Clinical Instructors	1412 Clinical Communication	1412 File 14A
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File 1400

Program Evaluation
Login Name and Password REQUIRED
Enter Network Password

Graduate Employer

Log In
Log Out

Daily Log

Clinical Competencies

Daily Log

Preceptors and Clinical Instructors

Clinical Communication

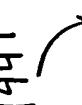
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W E B A

Time Clock Database Acknowledgment & Mutation Internet Explorer	
<input type="checkbox"/>	File
<input type="checkbox"/>	Edit
<input type="checkbox"/>	Voice Recognition
<input type="checkbox"/>	Help
<input checked="" type="checkbox"/>	Print
<input type="checkbox"/>	Stop
<input type="checkbox"/>	Forward
<input type="checkbox"/>	Home
<input type="checkbox"/>	Search
<input type="checkbox"/>	Address
<input checked="" type="checkbox"/>	Print/7/28/108157.90/PMPo

Respiratory Care

1441



1447

Stephen Fracek, Jr., thank you for filling out the time clock form.

The following information has been recorded:

Time and Date In:	3:37:19 PM Thursday, July 8, 1999	Course:	RESC 3631 - Clinical Therapeutics
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Please Exit or Quit the browser. The browser will retain your name and password until you exit or quit. Do NOT minimize the browser.

1440

1443

Go to:

Guest Book	Email	Video				
General Info	Student Info	Courses	Continuing Ed	Databases	Clinical	RC Links
Respiratory Care Home Page	SAHS Home Page	UTMB Home Page				

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Please review UTMB's disclaimer and Internet guidelines

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<input type="checkbox"/>	Opening Page
<input type="checkbox"/>	Start
<input type="checkbox"/>	Stop
<input type="checkbox"/>	Save
<input type="checkbox"/>	Print
<input type="checkbox"/>	Close
<input type="checkbox"/>	Time Clock

F1G1 144C

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3 Log Out Password : Microsoft Internet Explorer

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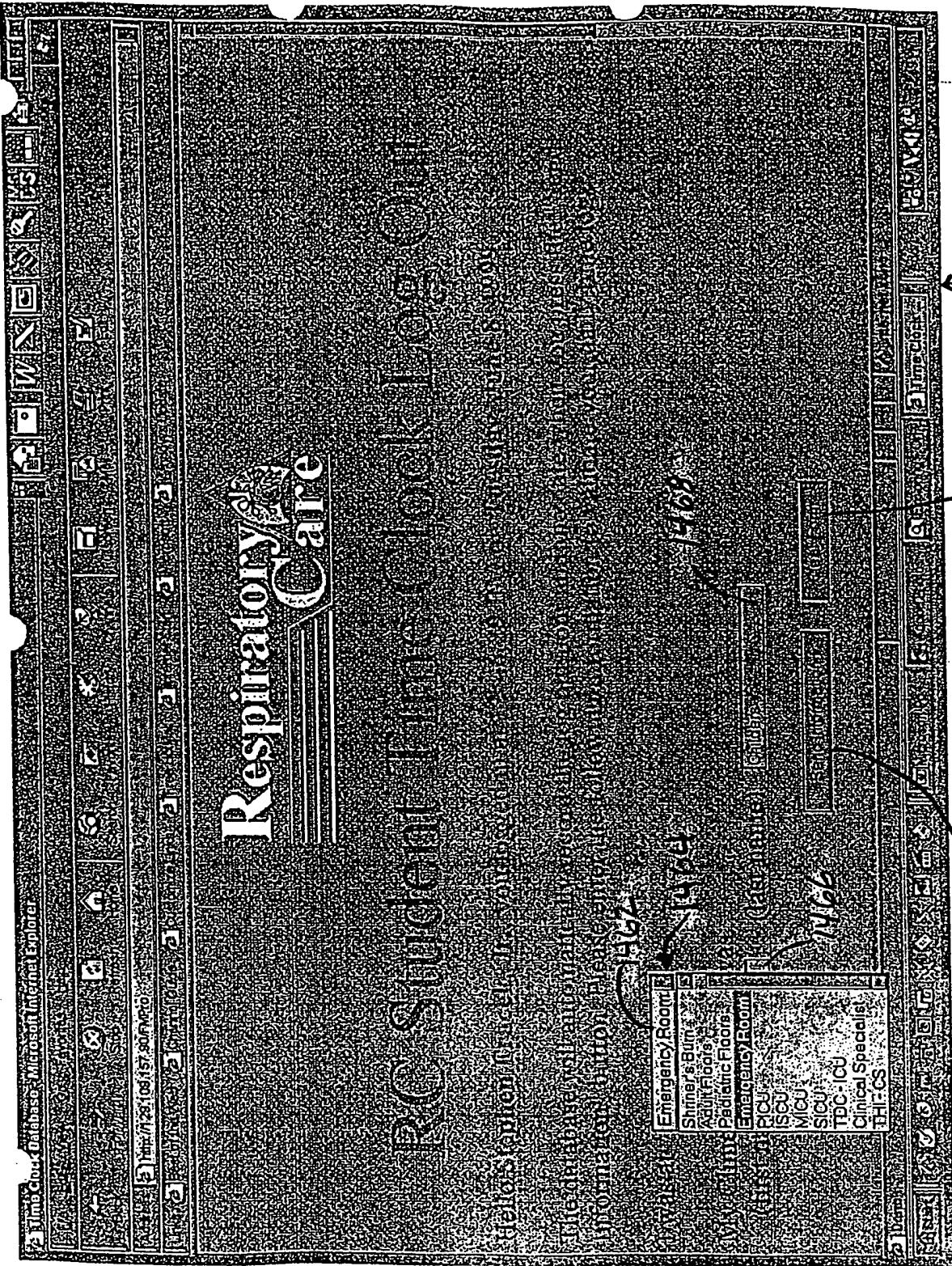
Respiratory Care

Respiratory Care

1450

1452

1454 FIG 14 D 1456



1470 → 1472 1474 1476 1478 1480 1482 1484 1486 1488 1490 1492 1494 1496 1498 1499 ↗ 1460

Home	Guest Book	Email	Video
General Info	Student Info	Continuing Ed	Databases
Respiratory Care Home Page	SAHS Home Page	UTMB Home Page	RC Links
<input type="checkbox"/> Done	<input type="checkbox"/> Add Record	<input type="checkbox"/> Edit Record	<input type="checkbox"/> Time Clock

Time Clock Data Entry Acknowledgment Microsoft Internet Explorer

File Edit View Favorites Help
 Back Forward Stop Refresh Home
 URL Address: <http://11/28 108.157.30/UTMB>

Respiratory Care

1481

Stephen Fracek, Jr., thank you for filling out the time clock form. The following information has been recorded:

1484	1485	1486	1487
Time and Date In:	3:37:19 PM	Course:	RESC 3631 - Clinical Therapeutics
Time and Date Out:	Thursday, July 8, 1999	Location:	Adult Floors
Total Time (hours)	.04	Clinical Instructor:	Marilyn Childers

1492 1493 1489 1494 1490 1495 1491

Please Exit or Quit the browser. The browser will retain your name and password until you exit or quit. Do NOT minimize the browser.

1483

NOTE: If any of the above information is NOT correct please email us and tell us exactly what was incorrect so that we can adjust your time card and fix the database. Thank you.

480

1482

Go to:

Guest Book | Email | Video |
 General Info | Student Info | Continuing Ed | Databases | Clinical | RC Links |
 Respiratory Care Home Page | SAHS Home Page | UTMB Home Page |

Done | Add Record | Edit Record | Time Clock

F16 14F

Daily Log - Microsoft Internet Explorer

←	Forward
1	2
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99	100

ADULT Daily Log
RESC 3631 Clinical Therapeutics
Summer I

1502

Instructor: [REDACTED] → 1504
Student: [REDACTED] ← 1506
Hospital Area: [REDACTED] → 1508
[REDACTED] ← 1510
[REDACTED] ← 1512
1514

Physician contact (specify nature and duration)

[REDACTED]

Describe today's most significant experience, including unique observations, your opinions, attitudes, and feelings:

1516

Fig 15A

1500

1	♂	□	□	□	□	□	□	□	□
2	♀	□	□	□	□	□	□	□	□
3	♂	□	□	□	□	□	□	□	□
4	♀	□	□	□	□	□	□	□	□
5	♂	□	□	□	□	□	□	□	□

1518

1520 ~ PATIENT DATA

PROCEDURES	OBSERVATIONS	PERFORMANCES
Vital Signs		
Chest Assessment	1522 ~	1524 ~
Patient Assessment		
Isolation Procedures		
1520 ~	Oxygen Therapy.	
Nasal Cannula		
Simple Mask		
Venti-Mask		
Partial Rebreather	1522 ~	1524 ~
Non-Rebreather		
Pulse Oximetry		
Cylinder Transport		
1520 ~	Aerosol Humidity Therapy	
PROCEDURES	OBSERVATIONS	PERFORMANCES
Face Tent		
Face Mask	1522 ~	1524 ~
Trach Collar		

Fig 15B

←	→	↑	↓	↶	↷	↶ ↷	↷ ↶	↶ ↷ ↶ ↶	↷ ↶ ↷ ↶
PPB									
Incentive Spirometry									
1520 ↗									
Bronchial Hygiene									
Chest Physiotherapy									
Coughing									
Breathing Exercises									
Nasotracheal Aspiration									
Endotracheal Aspiration									
Tracheostomy Care									
Cuff Management									
1520 ↗									
Adult CPR									
Emergency Procedures									
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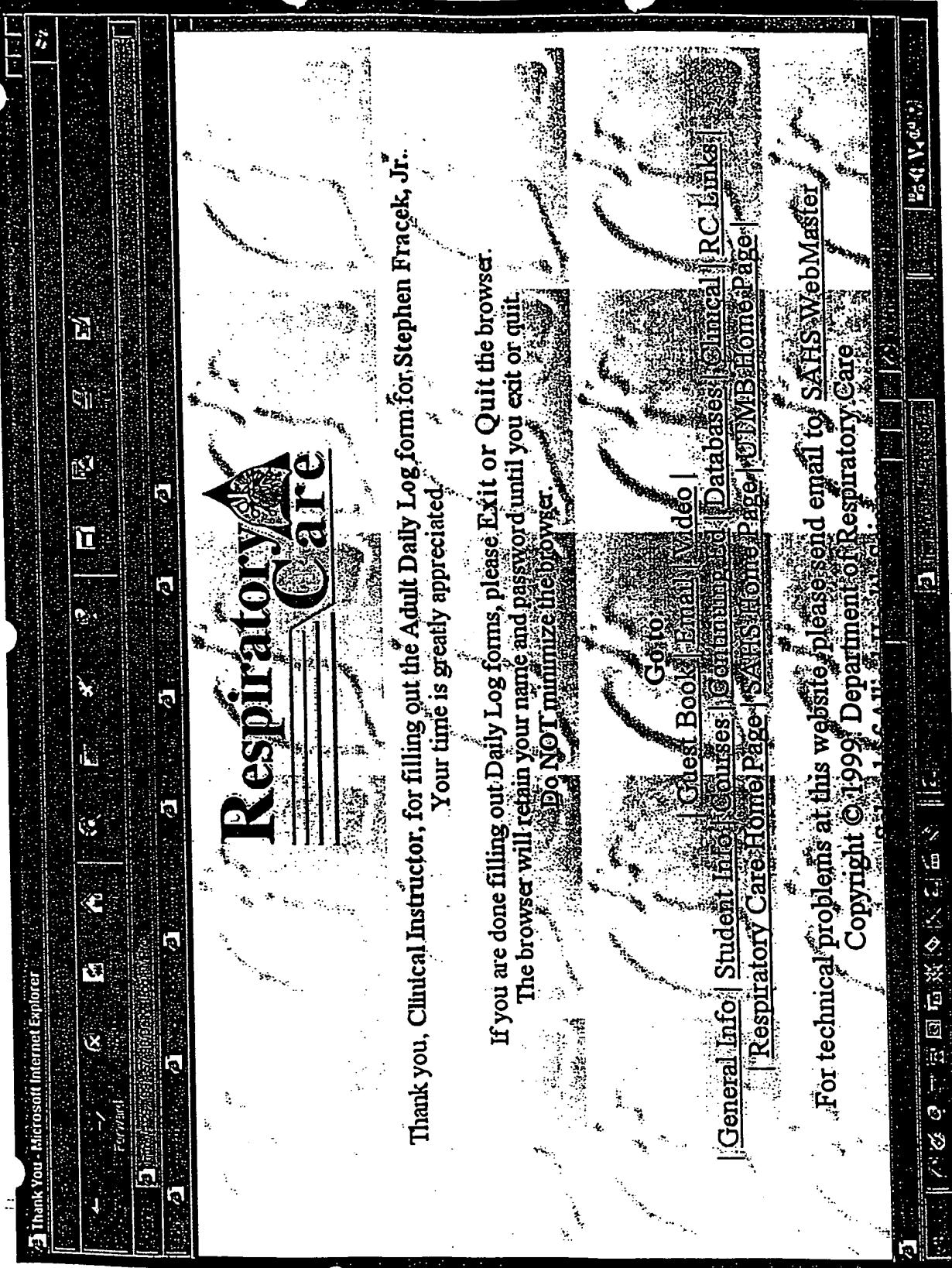


FIG 15D

1532

CLINICAL COMPETENCIES

Clinical Competencies by Unit Rotations - Microsoft Internet Explorer

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100	101	102	103	104	105	106	107	108	109	110	111	112	113	114	115	116	117	118	119	120	121	122	123	124	125	126	127	128	129	130	131	132	133	134	135	136	137	138	139	140	141	142	143	144	145	146	147	148	149	150	151	152	153	154	155	156	157	158	159	160	161	162	163	164	165	166	167	168	169	170	171	172	173	174	175	176	177	178	179	180	181	182	183	184	185	186	187	188	189	190	191	192	193	194	195	196	197	198	199	200	201	202	203	204	205	206	207	208	209	210	211	212	213	214	215	216	217	218	219	220	221	222	223	224	225	226	227	228	229	230	231	232	233	234	235	236	237	238	239	240	241	242	243	244	245	246	247	248	249	250	251	252	253	254	255	256	257	258	259	260	261	262	263	264	265	266	267	268	269	270	271	272	273	274	275	276	277	278	279	280	281	282	283	284	285	286	287	288	289	290	291	292	293	294	295	296	297	298	299	300	301	302	303	304	305	306	307	308	309	310	311	312	313	314	315	316	317	318	319	320	321	322	323	324	325	326	327	328	329	330	331	332	333	334	335	336	337	338	339	340	341	342	343	344	345	346	347	348	349	350	351	352	353	354	355	356	357	358	359	360	361	362	363	364	365	366	367	368	369	370	371	372	373	374	375	376	377	378	379	380	381	382	383	384	385	386	387	388	389	390	391	392	393	394	395	396	397	398	399	400	401	402	403	404	405	406	407	408	409	410	411	412	413	414	415	416	417	418	419	420	421	422	423	424	425	426	427	428	429	430	431	432	433	434	435	436	437	438	439	440	441	442	443	444	445	446	447	448	449	450	451	452	453	454	455	456	457	458	459	460	461	462	463	464	465	466	467	468	469	470	471	472	473	474	475	476	477	478	479	480	481	482	483	484	485	486	487	488	489	490	491	492	493	494	495	496	497	498	499	500	501	502	503	504	505	506	507	508	509	510	511	512	513	514	515	516	517	518	519	520	521	522	523	524	525	526	527	528	529	530	531	532	533	534	535	536	537	538	539	540	541	542	543	544	545	546	547	548	549	550	551	552	553	554	555	556	557	558	559	560	561	562	563	564	565	566	567	568	569	570	571	572	573	574	575	576	577	578	579	580	581	582	583	584	585	586	587	588	589	590	591	592	593	594	595	596	597	598	599	600	601	602	603	604	605	606	607	608	609	610	611	612	613	614	615	616	617	618	619	620	621	622	623	624	625	626	627	628	629	630	631	632	633	634	635	636	637	638	639	640	641	642	643	644	645	646	647	648	649	650	651	652	653	654	655	656	657	658	659	660	661	662	663	664	665	666	667	668	669	670	671	672	673	674	675	676	677	678	679	680	681	682	683	684	685	686	687	688	689	690	691	692	693	694	695	696	697	698	699	700	701	702	703	704	705	706	707	708	709	710	711	712	713	714	715	716	717	718	719	720	721	722	723	724	725	726	727	728	729	730	731	732	733	734	735	736	737	738	739	740	741	742	743	744	745	746	747	748	749	750	751	752	753	754	755	756	757	758	759	760	761	762	763	764	765	766	767	768	769	770	771	772	773	774	775	776	777	778	779	780	781	782	783	784	785	786	787	788	789	790	791	792	793	794	795	796	797	798	799	800	801	802	803	804	805	806	807	808	809	810	811	812	813	814	815	816	817	818	819	820	821	822	823	824	825	826	827	828	829	830	831	832	833	834	835	836	837	838	839	840	841	842	843	844	845	846	847	848	849	850	851	852	853	854	855	856	857	858	859	860	861	862	863	864	865	866	867	868	869	870	871	872	873	874	875	876	877	878	879	880	881	882	883	884	885	886	887	888	889	890	891	892	893	894	895	896	897	898	899	900	901	902	903	904	905	906	907	908	909	910	911	912	913	914	915	916	917	918	919	920	921	922	923	924	925	926	927	928	929	930	931	932	933	934	935	936	937	938	939	940	941	942	943	944	945	946	947	948	949	950	951	952	953	954	955	956	957	958	959	960	961	962	963	964	965	966	967	968	969	970	971	972	973	974	975	976	977	978	979	980	981	982	983	984	985	986	987	988	989	990	991	992	993	994	995	996	997	998	999	1000	1001	1002	1003	1004	1005	1006	1007	1008	1009	10010	10011	10012	10013	10014	10015	10016	10017	10018	10019	10020	10021	10022	10023	10024	10025	10026	10027	10028	10029	10030	10031	10032	10033	10034	10035	10036	10037	10038	10039	10040	10041	10042	10043	10044	10045	10046	10047	10048	10049	10050	10051	10052	10053	10054	10055	10056	10057	10058	10059	10060	10061	10062	10063	10064	10065	10066	10067	10068	10069	10070	10071	10072	10073	10074	10075	10076	10077	10078	10079	10080	10081	10082	10083	10084	10085	10086	10087	10088	10089	10090	10091	10092	10093	10094	10095	10096	10097	10098	10099	100100	100101	100102	100103	100104	100105	100106	100107	100108	100109	100110	100111	100112	100113	100114	100115	100116	100117	100118	100119	100120	100121	100122	100123	100124	100125	100126	100127	100128	100129	100130	100131	100132	100133	100134	100135	100136	100137	100138	100139	100140	100141	100142	100143	100144	100145	100146	100147	100148	100149	100150	100151	100152	100153	100154	100155	100156	100157	100158	100159	100160	100161	100162	100163	100164	100165	100166	100167	100168	100169	100170	100171	100172	100173	1001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Adult Clinical Care Competencies

1660

F16B

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1614

Page 220 - Adult Floor Therapy Competencies

Adult Floor Therapy Competencies

Therapy Group	Specific Competency
Patient Data	BLS - Basic Life Support Hand Washing Isolation Procedures Charges Vital Signs Chest Assessment Patient Assessment X-Ray Interpretation Isolation Procedures Nasal Cannula Simple Mask Partial Rebreather Non-Rebreather Venti-Mask Pulse Oximetry Patient Tent Face Mask Trach Collar T-Piece USN - Ultrasonic Nebulizer MDI - Metered Dose Inhaler SVN - Small Volume Nebulizer IS - Incentive Spirometry IPPB - Intermittent Positive Pressure Breathing Chest Physiotherapy Coughing Breathing Exercises Mucous Clearance Adjuncts (PEEP - Positive Expiratory Pressure)
Oxygen Therapy	1628
Aerosol & Humidity Therapy	1630
Aerosol Drug Administration	
Hyperinsflation Therapy	
Bronchial Hygiene	1624

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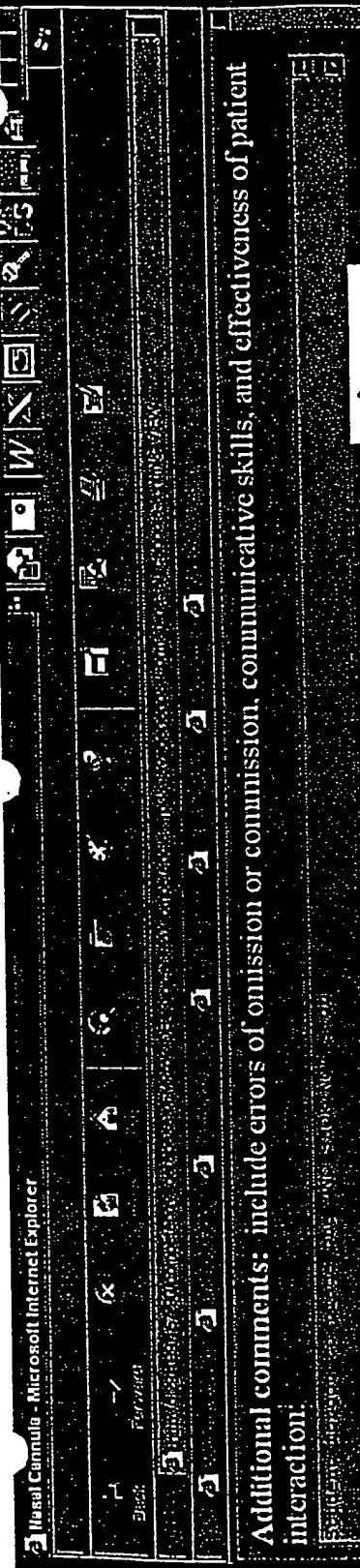
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ପ୍ରକାଶକ ପତ୍ର



Additional comments: include errors of omission or commission, communicative skills, and effectiveness of patient interaction.

↑ 1646

Summary performance evaluation and recommendations

Please use the following criteria and select the appropriate pop-up menu.

- Satisfactory - student is ready for minimally supervised application and refinement. Student performed without error or prompting, or able to self-correct, no critical errors.
- Unsatisfactory performance - prompting required; performed with critical errors, potentially harmful.
 - Minor - Unsatisfactory: Student requires re-evaluation after minor deficiencies are corrected
 - Major - Unsatisfactory: Student requires complete re-evaluation

Summary Performance Evaluation:

← 1652
← 1654

↑ 1648 ↑ 1650

P16 16 E

TELEHEALTH SIGNATURE

Initial Contact - Telehealth Identifier		W	X	Y	Z	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100	101	102	103	104	105	106	107	108	109	110	111	112	113	114	115	116	117	118	119	120	121	122	123	124	125	126	127	128	129	130	131	132	133	134	135	136	137	138	139	140	141	142	143	144	145	146	147	148	149	150	151	152	153	154	155	156	157	158	159	160	161	162	163	164	165	166	167	168	169	170	171	172	173	174	175	176	177	178	179	180	181	182	183	184	185	186	187	188	189	190	191	192	193	194	195	196	197	198	199	200	201	202	203	204	205	206	207	208	209	210	211	212	213	214	215	216	217	218	219	220	221	222	223	224	225	226	227	228	229	230	231	232	233	234	235	236	237	238	239	240	241	242	243	244	245	246	247	248	249	250	251	252	253	254	255	256	257	258	259	260	261	262	263	264	265	266	267	268	269	270	271	272	273	274	275	276	277	278	279	280	281	282	283	284	285	286	287	288	289	290	291	292	293	294	295	296	297	298	299	300	301	302	303	304	305	306	307	308	309	310	311	312	313	314	315	316	317	318	319	320	321	322	323	324	325	326	327	328	329	330	331	332	333	334	335	336	337	338	339	340	341	342	343	344	345	346	347	348	349	350	351	352	353	354	355	356	357	358	359	360	361	362	363	364	365	366	367	368	369	370	371	372	373	374	375	376	377	378	379	380	381	382	383	384	385	386	387	388	389	390	391	392	393	394	395	396	397	398	399	400	401	402	403	404	405	406	407	408	409	410	411	412	413	414	415	416	417	418	419	420	421	422	423	424	425	426	427	428	429	430	431	432	433	434	435	436	437	438	439	440	441	442	443	444	445	446	447	448	449	450	451	452	453	454	455	456	457	458	459	460	461	462	463	464	465	466	467	468	469	470	471	472	473	474	475	476	477	478	479	480	481	482	483	484	485	486	487	488	489	490	491	492	493	494	495	496	497	498	499	500	501	502	503	504	505	506	507	508	509	510	511	512	513	514	515	516	517	518	519	520	521	522	523	524	525	526	527	528	529	530	531	532	533	534	535	536	537	538	539	540	541	542	543	544	545	546	547	548	549	550	551	552	553	554	555	556	557	558	559	560	561	562	563	564	565	566	567	568	569	570	571	572	573	574	575	576	577	578	579	580	581	582	583	584	585	586	587	588	589	590	591	592	593	594	595	596	597	598	599	600	601	602	603	604	605	606	607	608	609	610	611	612	613	614	615	616	617	618	619	620	621	622	623	624	625	626	627	628	629	630	631	632	633	634	635	636	637	638	639	640	641	642	643	644	645	646	647	648	649	650	651	652	653	654	655	656	657	658	659	660	661	662	663	664	665	666	667	668	669	670	671	672	673	674	675	676	677	678	679	680	681	682	683	684	685	686	687	688	689	690	691	692	693	694	695	696	697	698	699	700	701	702	703	704	705	706	707	708	709	710	711	712	713	714	715	716	717	718	719	720	721	722	723	724	725	726	727	728	729	730	731	732	733	734	735	736	737	738	739	740	741	742	743	744	745	746	747	748	749	750	751	752	753	754	755	756	757	758	759	760	761	762	763	764	765	766	767	768	769	770	771	772	773	774	775	776	777	778	779	780	781	782	783	784	785	786	787	788	789	790	791	792	793	794	795	796	797	798	799	800	801	802	803	804	805	806	807	808	809	810	811	812	813	814	815	816	817	818	819	820	821	822	823	824	825	826	827	828	829	830	831	832	833	834	835	836	837	838	839	840	841	842	843	844	845	846	847	848	849	850	851	852	853	854	855	856	857	858	859	860	861	862	863	864	865	866	867	868	869	870	871	872	873	874	875	876	877	878	879	880	881	882	883	884	885	886	887	888	889	890	891	892	893	894	895	896	897	898	899	900	901	902	903	904	905	906	907	908	909	910	911	912	913	914	915	916	917	918	919	920	921	922	923	924	925	926	927	928	929	930	931	932	933	934	935	936	937	938	939	940	941	942	943	944	945	946	947	948	949	950	951	952	953	954	955	956	957	958	959	960	961	962	963	964	965	966	967	968	969	970	971	972	973	974	975	976	977	978	979	980	981	982	983	984	985	986	987	988	989	990	991	992	993	994	995	996	997	998	999	1000
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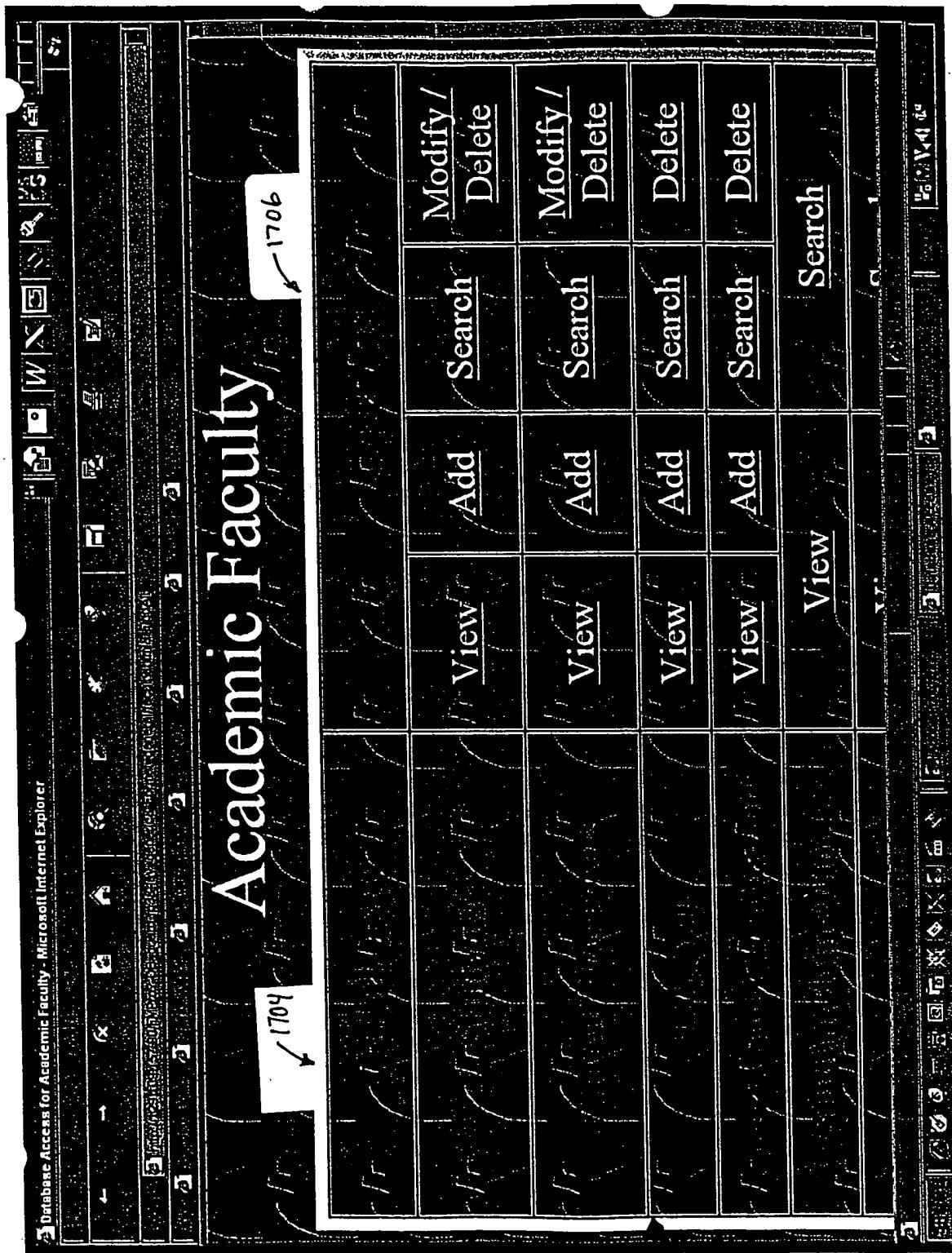


Fig 17 A. ↗ 1700

This form is used to modify or delete the record for Marilyn Childers

- To modify this record, make the necessary changes and then click the **MODIFY** button.
- To delete this record click the **DELETE** button - **WARNING - Deleted records can NOT be recovered!**

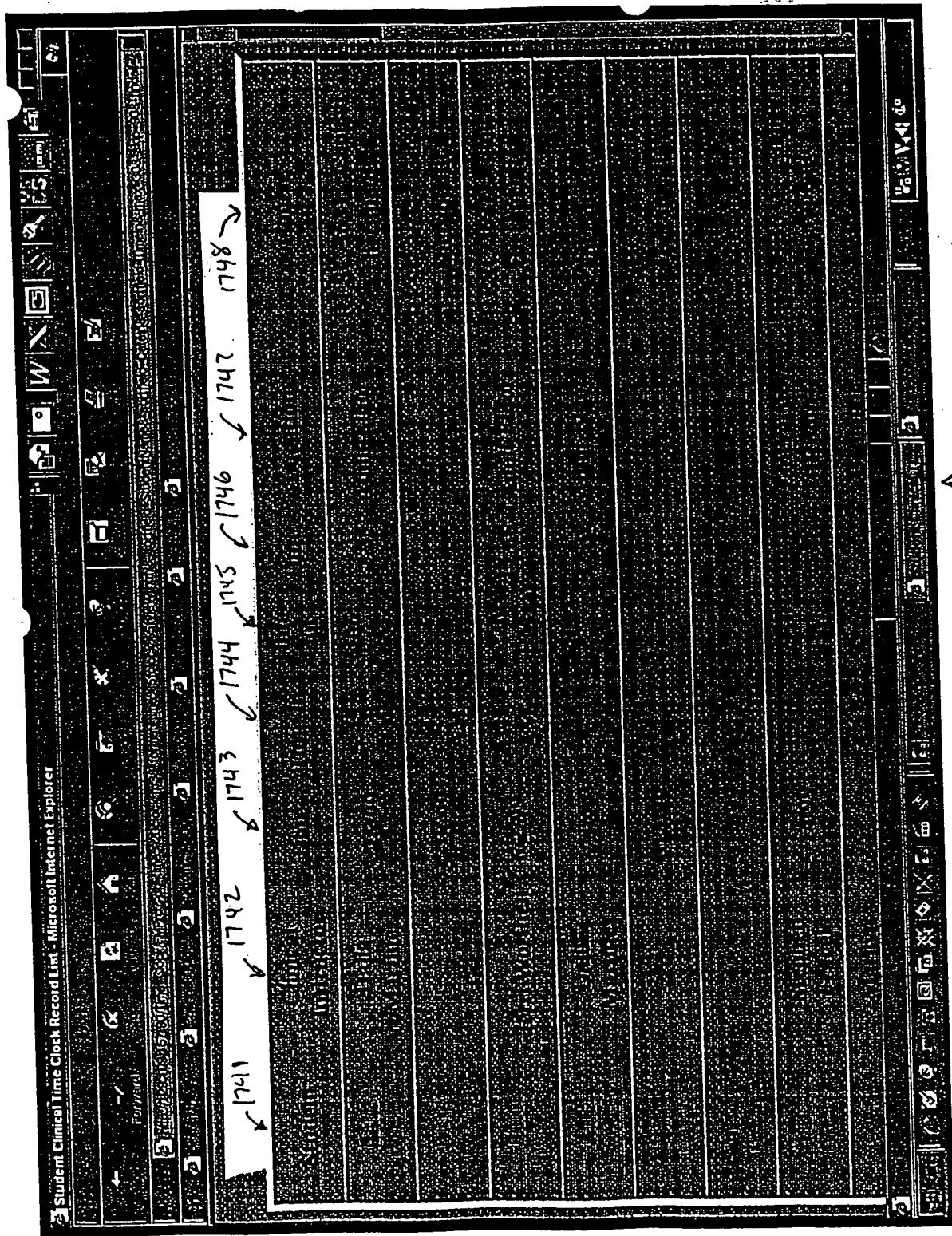
First Name:	<input type="text" value="Marilyn"/>	1721
Last Name:	<input type="text" value="Childers"/>	1722
ID:	<input type="text" value="12345"/>	1723
Email:	<input type="text" value="marilyn@childers.com"/>	1724
Address:	<input type="text" value="123 Main Street"/>	1725
City:	<input type="text" value="Gainesville"/>	1726
State - (two letters):	<input type="text" value="FL"/>	172
Zip Code:	<input type="text" value="32602-0286"/>	1728
Phone Number:	<input type="text" value="407-555-1234"/>	1729
	<input type="text" value="1730"/>	1730
	<input type="text" value="1731"/>	1731
	<input type="text" value="1732"/>	1732
	<input type="text" value="1733"/>	1733

The students in this Respiratory Care Program are:

- Sputum Bowl
- Marilyn Childers
- Eric Dao
- Kim Duong
- Monica Durr
- Stephen Fracett, Jr.
- Shaloo Grewal
- Ruth Guandique
- Alejandra Jimenez

File #17B
1710

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F02220 "C SETE C60

Student Clinical Time Clock Record List - Microsoft Internet Explorer	
→	(X) <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
←	<input type="checkbox"/>
↑	<input type="checkbox"/>
↓	<input type="checkbox"/>
<h1>Respiratory Care</h1>	
<p>1751 → 1752 ← 1753 → 1754 1755 ← 1756 → 1758 → 1759 ← 1760 → 1761 ← 1762 → 1763 RESC361-Clinical Therapeutics</p>	
<p>F1617 D C 1750</p>	

Clinical Competency Database Search Results - Microsoft Internet Explorer

1772

F1617F 1773

Nasal Cannula - Microsoft Internet Explorer																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																							
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Student Center Database Student Information									
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Please specify the search criteria. Note that the records will be sorted by last name in descending alphabetical order.

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Please specify the search criteria. Note that the records will be sorted by last name in descending alphabetical order.

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Clinical Competency Database Search Results: Microsoft Internet Explorer

Request for Category C filing

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Request for Summary of Daily Logs and Evaluations - Microsoft Internet Explorer

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Respiratory Care

RESCL 3631 Clinical Therapeutics

Summary of Daily Logs and Evaluations

This database was last updated at 9:47:13 AM on 6/8/99

I want the daily log and evaluation for: 1804

1806

Please be patient. The search and retrieval may take a few seconds. Thank you.

F16, 18A C1800

STUDENT PROGRAM RESOURCES SURVEY RESULTS

University of Texas Medical Branch - School of Allied Health Sciences - Department of Respiratory Care

1902
CERTIFIED ELIGIBLE PROGRAM NUMBER: 100000
REGISTRY: ELIGIBLE PROGRAM NUMBER: 200000

The purpose of this survey instrument is to evaluate our program resources. The data compiled will aid the program in an ongoing process of program improvement.

This survey is for the Summer semester of 1999.

INSTRUCTIONS: Consider each item separately and rate each item independently of all others. Select the rating that indicates the extent to which you agree with each statement. Please do not skip any rating. If you do not know about a particular area, please select Not-Applicable.

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卷之三

INSTRUCTIONS: Consider each item separately and rate each item independently of all others. Select the rating that indicates the extent to which you agree with each statement. Please do not skip any ratings. If you do not know about a particular area, please select Not Applicable.

5 = Strongly Agree	4 = Generally Agree	3 = Neutral (acceptable)	2 = Generally Disagree	1 = Strongly Disagree	NA = Not Applicable
5	4	3	2	1	NA

Total Number of Surveys: 20

I. PERSONNEL RESOURCES PROGRAM FACULTY

A. FACULTY TEACH EFFECTIVE

Number of Responses for this item:	Count	Percentage	Statistics	Mean	Std. Dev.	Std. Dev.
1. In the classroom	20	100	0	0	0	0
2. In the laboratory	16	80	0	0	0	0
3. In the clinical area	19	95	0	0	0	0.5

Number of Responses for this item: 20

Number of Responses for this item: 19

Done



2000

STUDENT PROGRAM RESOURCE SURVEY

University of Texas Medical Branch - School of
Allied Health Sciences - Department of
Respiratory Care

CERTIFIED ELIGIBLE PROGRAM

NUMBER: 100000

REGISTRY ELIGIBLE PROGRAM

NUMBER: 200000

The purpose of this survey instrument is to evaluate our program resources. The data compiled will aid the program in an ongoing process of program improvement.

I am a Select 2004 This survey is for the Select Semester 2004 semester of
 Select Year 2002 2002 2004

FIG 20A

INSTRUCTIONS: Consider each item separately and rate each item independently of all others. Select the rating that indicates the extent to which you agree with each statement. Please do not skip any rating. If you do not know about a particular area, please select Not Applicable.

2002

5 = Strongly Agree 4 = Generally Agree 3 = Neutral (acceptable) 2 = Generally Disagree 1 = Strongly Disagree NA = Not Applicable

I. PERSONNEL RESOURCES (PROGRAM FACULTY)

2008

A. FACULTY TEACH EFFECTIVELY:

1. In the classroom	5 4 3 2 1 NA
2. In the laboratory	2010 5 4 3 2 1 NA
3. In the clinical area	5 4 3 2 1 NA

B. FACULTY NUMBER IS ADEQUATE:

2008

4. In the classroom	5 4 3 2 1 NA
5. In the laboratory	5 4 3 2 1 NA
6. In the clinical area	5 4 3 2 1 NA

C. FACULTY MEMBERS HAVE GOOD RAPPORT WITH STUDENTS.

2008

2010

5 4 3 2 1 NA

D. FACULTY MEMBERS ARE WILLING TO HELP STUDENTS WITH ACADEMIC NEEDS.

5 4 3 2 1 NA

E. FACULTY ENSURE STUDENT REPRESENTATION ON THE ADVISORY BOARD.

5 4 3 2 1 NA

Comments:

F 16/20 B

INSTRUCTIONS: Consider each item separately and rate each item independently of all others. Select the rating that indicates the extent to which you agree with each statement. Please do not skip any rating. If you do not know about a particular area, please select Not Applicable.

5 = Strongly Agree 4 = Generally Agree 3 = Neutral (acceptable) 2 = Generally Disagree 1 = Strongly Disagree NA = Not Applicable

II. PHYSICAL RESOURCES

A. INSTRUCTIONAL RESOURCES: CLASSROOMS

1. Are adequate in size. ↙ 2008 ⌂ 2010
 5 4 3 2 1 NA
2. Have adequate lighting. ↙ 2008 ⌂ 2010
 5 4 3 2 1 NA
3. Contain adequate seating. ↙ 2008 ⌂ 2010
 5 4 3 2 1 NA
4. Have adequate ventilation. ↙ 2008 ⌂ 2010
 5 4 3 2 1 NA
5. Are provided with appropriate equipment to support effective instruction. ↙ 2008 ⌂ 2010
 5 4 3 2 1 NA

B. INSTRUCTIONAL RESOURCES: LABORATORY

1. Is adequate in size. ↙ 2008 ⌂ 2010
 5 4 3 2 1 NA
2. Has adequate lighting. ↙ 2008 ⌂ 2010
 5 4 3 2 1 NA
3. Has adequate seating. ↙ 2008 ⌂ 2010
 5 4 3 2 1 NA
4. Has adequate ventilation. ↙ 2008 ⌂ 2010
 5 4 3 2 1 NA
5. Is equipped with the amount of equipment necessary for student performance of required laboratory exercises. ↙ 2008 ⌂ 2010
 5 4 3 2 1 NA
6. Is equipped with the variety of equipment necessary for student performance of required laboratory exercises. ↙ 2008 ⌂ 2010
 5 4 3 2 1 NA

FIG 20c

✓ 2010

7. Is equipped with the amount of supplies necessary for student performance of required laboratory exercises. ✓ 5 4 3 2 1 NA

8. Is equipped with the variety of supplies necessary for student performance of required laboratory exercises. ✓ 5 4 3 2 1 NA

9. Activities prepare the student to perform effectively in the clinical setting. ✓ 5 4 3 2 1 NA

10. Is accessible to students outside regularly scheduled class times. ✓ 5 4 3 2 1 NA

Comments:

2012

INSTRUCTIONS: Consider each item separately and rate each item independently of all others. Select the rating that indicates the extent to which you agree with each statement. Please do not skip any rating. If you do not know about a particular area, please select Not Applicable.

2002 5 = Strongly Agree 4 = Generally Agree 3 = Neutral (acceptable) 2 = Generally Disagree 1 = Strongly Disagree NA = Not Applicable

III. LEARNING RESOURCES

✓ 2008

A. LIBRARIES (SCHOOL AND AFFILIATES)

1. The program faculty and/or the library personnel, offer orientation and demonstration of the library services.

✓ 2010 ✓ 5 4 3 2 1 NA

FIG 20 D

↙ 2008
2. The institutional library personnel provide assistance to the students when needed.

↙ 2010
5 4 3 2 1 NA

3. The libraries provide sufficient materials to support classroom assignments.

5 4 3 2 1 NA

4. The library hours are convenient to student schedules.

5 4 3 2 1 NA

5. Program assignments require the use of library resources.

5 4 3 2 1 NA

B. STUDENT INSTRUCTIONAL SUPPORT SERVICES (TUTORS, COMPUTER LAB. ETC.)

1. Tutors provide assistance to the students when needed.

5 4 3 2 1 NA

2. Audiovisual and computer equipment are available to students for class assignments and activities.

5 4 3 2 1 NA

3. Computer resources are adequate to support the curriculum.

5 4 3 2 1 NA

4. Student Instructional Support Services are open an adequate number of hours.

5 4 3 2 1 NA

Comments:

↙ 2010

2012

2002
INSTRUCTIONS: Consider each item separately and rate each item independently of all others. Select the rating that indicates the extent to which you agree with each statement. Please do not skip any rating. If you do not know about a particular area, please select Not Applicable.

5 = Strongly Agree 4 = Generally Agree 3 = Neutral (acceptable) 2 = Generally Disagree 1 = Strongly Disagree NA = Not Applicable

F167 20E

IV. CLINICAL RESOURCES

A. CLINICAL ROTATIONS

1. Facilities

- a. The clinical facilities offer an adequate number of procedures for the student to meet clinical objectives.
- b. The clinical facilities offer an adequate variety of procedures for the student to meet clinical objectives
- c. The clinical facilities provide a variety of current equipment.

2. Experiences

- a. Each clinical rotation is of sufficient length to enable the student to complete clinical objectives.
- b. Clinical rotations are sufficient to provide overall equivalent competencies for all students.

B. CLINICAL INSTRUCTION

- 1. Students are adequately oriented to assigned clinical areas, and procedures.
- 2. Clinical instructors are sufficiently knowledgeable to provide student instruction.
- 3. Clinical instructors direct the students in completing the assigned objectives.

✓ 2008

✓ 2010

✓ c5 c4 c3 c2 c1 cNA

✓ 2010

✓ c5 c4 c3 c2 c1 cNA

✓ c5 c4 c3 c2 c1 cNA

✓ c5 c4 c3 c2 c1 cNA

F16.20F

4. Clinical instructors are consistent in their evaluation of student performance. 5 4 3 2 1 NA

5. Clinical instructors are readily available to assist students when needed. 5 4 3 2 1 NA

Comments:

2012

INSTRUCTIONS: Consider each item separately and rate each item independently of all others. Select the rating that indicates the extent to which you agree with each statement. Please do not skip any rating. If you do not know about a particular area, please select Not Applicable.

5 = Strongly Agree 4 = Generally Agree 3 = Neutral (acceptable) 2 = Generally Disagree 1 = Strongly Disagree NA = Not Applicable

2002

V. PHYSICIAN INTERACTION

A. Physician/student interaction facilitates the development of effective communication skills between physicians and students.

5 4 3 2 1 NA

2008

2010

B. Physician contact is sufficient to provide the student with a physician perspective of patient care.

5 4 3 2 1 NA

C. Overall student exposure to physicians in the program is adequate.

5 4 3 2 1 NA

Comments:

2012

FIG 20G

VI. ADDITIONAL COMMENTS

How long have you been a student in the program?

OVERALL RATING:

Please rate the OVERALL quality of the resources supporting the program.
(Select one)

5 = Excellent 4 = Very Good 3 = Good 2 = Fair 1
= Poor

Based on your experience, which program resources provided you with the most support?

2012

Why?

2012

Based on your experience, which program resources could be improved?

2012

How?

2012

FIG. 20 H

Please provide comments and suggestions that would help to improve the overall resources of the program.

2012

2014

2016

Thank You!

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FIG. 20 I